

# The Annual Quality Assurance Report (AQAR) of the IOAC

## Part – A

AQAR for the year

2016-17

### 1. Details of the Institution

1.1 Name of the Institution

Yeshwantrao Chavan College of Arts, Commerce and Science Sillod.  
Tq. Sillod Dist. Aurangabad

1.2 Address Line 1

Aurangabad –Jalgaon bypass Road

Address Line 2

Tq. Sillod. Dist Aurangabad

City/Town

Sillod

State

Maharashtra

Pin Code

431112

Institution e-mail address

yccsillod@yahoo.com

Contact No.

09423452991

Name of the Head of the Institution:

Dr. A.A. Pandit (Principal)

Tel. No. with STD Code:

02430-222045

Mobile:

09423452991

Name of the IQAC Co-ordinator:

Mr. J. H. Sawdekar

Mobile:

09423453162

IQAC e-mail address:

[yccsillodaqar@gmail.com](mailto:yccsillodaqar@gmail.com)

1.3 NAAC Track ID

MHC0GN11215

OR

1.4 NAAC Executive Committee No. & Date:

EC/32/209 Dated AUG 6, 2015

1.5 Website address:

[www.yccsillod.net](http://www.yccsillod.net)

Web-link of the AQAR:

<http://www.yccsillod.net/AQAR2016-2017.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	70.25	2004	5 Year
2	2 <sup>nd</sup> Cycle	B	2.21	2015	5 Year

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10/07/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i) AQAR 2015-16 submitted to NAAC on

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Biotechnology & Computer Science, PG Courses

1.11 Name of the Affiliating University

Dr. Babasaheb Ambedkar  
Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  N A

University with Potential for Excellence  --  UGC-CPE  --

DST Star Scheme  --  UGC-CE  --

UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="10"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="20"/>		
2.10 No. of IQAC meetings held	<input type="text" value="05"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text"/>	Faculty <input type="text" value="03"/>	
Non-Teaching Staff	<input type="text" value="01"/>	Alumni <input type="text" value="01"/>	Others <input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="v"/>	No <input type="text"/>	
If yes, mention the amount	<input type="text" value="Rs.3, 00, 000/- UGC XII&lt;sup&gt;th&lt;/sup&gt; Plan for 2014-2017"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ **Workshops**/Symposia organized by the IQAC

Total No  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Promoted teacher to submit Research Projects to UGC.  
2. Career oriented programme started.  
3. Developed and renovated infrastructure.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. To prepare academic calendar. 2. Formation of various committees. 3. To take future plans from department and committee. 4. Implementation of activities. 5. Documentation of activities.	1. As per academic calendar almost all activities were carried out. 2. Various committees carried out different works related with quality improvement. 3. Department and committee wise future plans were followed. 4. Activities were implemented. 5. Proper documentation and record is maintained.

*(Academic calendar is attached as annexure -I)*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body

Provide the details of the action taken

Management provides some suggestions and also discuss on various issues of quality improvement.

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	08	--	--	--
PG	09	--	09	--
UG	05	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	01	--	--	--
Diploma	--	--	--	--
Certificate	06	--	--	--
Others	--	--	--	--
<b>Total</b>	--	--	--	--
Interdisciplinary	02	--	--	--
Innovative	--	--	--	--

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**(Analysis of the feedback from stakeholders is provided in annexure-II)**

#### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Sc. III Dry Land Agriculture

#### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Two PG Departments 1. English 2. Mathematics.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors/ Principal	Others
	30	23	05	01	01

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors/ Principal		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	25	-	03	-	01	-	01	--	30	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	22	01
Presented papers	06	34	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of LCD projector.  
Use of e- Library.  
Use of English Language Lab.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise

distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.T.Y.	324	-	-	104	03	33.02
B.Com.T.Y,	120	01	10	24	01	30.00
B.Sc. T.Y.	238	12	82	38	-	55.46
B.C.S.T.Y.	47	21	10	09	02	89.36
Bio. Tech. T.Y.	24	07	06	07	-	83.33
M.A.S.Y.History	40	11	19	01	01	80.00
M.A.S.Y.Pol.Sci.	23	-	04	14	-	78.26
M.A.S.Y. Economics	16	-	03	09	-	75.00
M.Sc. S.Y. Chemistry	31	21	02	-	-	6.45
M.Sc. S.Y. Comp. Sci.	30	27	-	-	-	90.00
M.Com. S.Y.	30	-	18	06	01	83.33
M.A. Hindi	12	03	02	03	-	66.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Seeks feedback of students on teacher's performance.
- 2) Analyses examination results.
- 3) Use of LCD projector.
- 4) Use of e- Library.
- 5) Use of English Language Lab.
- 6) Use of Journals

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others- Short term Course	01



## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	33	30	--	--
Technical Staff	30	14	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. To motivate teachers to undertake research leading to M.Phil/Ph.D. degree.
2. To motivate teachers to submit major/ minor research project.
3. To encourage teachers to present & publish research papers in seminar / conference.
4. To motivate teachers to avail FIP facilities for Ph.D.
5. To motivate the students for project works.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	09	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	04	--
Non-Peer Review Journals	--	--	--
e-Journals	01	--	--
Conference proceedings	--	16	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	UGC	9,04,300/-	5,47,800/-
Minor Projects	02	UGC	11,20,000/-	5,57,500/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	DR.B.A.M.U.Aurangabad	30,000/-	12,500/-
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
<b>Total</b>	--		<b>20,50,000/-</b>	<b>11,17,800/-</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
 i) 93-8222-43-1  
 ii) 93-8222-46-2

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	02	--	--	--
Sponsoring agencies	--	UGC	DR.BAMU UNI.A'BAD	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College   
 Total

Type of Patent		Number
National	Applied	--
	Granted	--

3.16 No. of patents received this year

International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

08

21

3.19 No. of Ph.D. awarded by faculty from the Institution

06

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>
Any other	<input type="text"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. NSS Special Camp.
2. Earn and Learn Scheme.
3. Placement Cell
4. Lifelong Learning & Extension Service
5. Vishaka
6. Book Bank Scheme
7. Blood group detection and haemoglobin % count camp.

**Criterion – IV**  
**4. Infrastructure and Learning Resources**

**4.1 Detail of increase in infrastructure facilities:**

<b>Facilities</b>	<b>Existing</b>	<b>Newly created</b>	<b>Source of fund</b>	<b>Total</b>
Campus area (in Acres)	15.35 Acres	-----	-----	15.35 Acres
Class rooms	25	06	Management	31
Laboratories	13	-----	Management	13
Seminar halls	01	01	Management	02
No. of important equipments purchased (>_ 1-0 lakh) during the current year.	-----	-----	-----	-----
Value of the equipment purchased during the year (Rs. In Lakhs)	-----	-----	-----	-----
Others	-----	-----	-----	-----

**4.2 Computerization of administration and library.**

Library and Administration office is computerized.
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**4.3 Library services:**

	<b>Existing</b>		<b>Newly Added</b>		<b>Total</b>	
	<b>Number</b>	<b>Value</b>	<b>Number</b>	<b>Value</b>	<b>Number</b>	<b>Value</b>
Text Books	14395	1336711	153	46664	14548	1383375
Reference Books	18765	3951949	407	296443	19172	4248392
e-Books	----	----	80409		80409	
e-journals	----	----	98928	5750	98928	5750

Digital database N-List			179337		179337	
Journals (Yearly Subscribe)	17	23010	15	10745	32	33755
CD & Video	150	-----	15	-----	165	-----
Others (specify)	9799	198255	184	49226	9983	247481

#### 4.4 Technology up gradation (overall)

	Total computers	Computer labs	Internet	Browsing Centres Library	Computer Centres	Office	dept	Others Recycle	Out dated
Existing	214	131	03	01	03	11	28	07	45
Added	18	----	OFC (10Mbps) 1Broad band	02	03	01	02	15	27
Total	232	131	02	03	06	12	30	22	72

#### 4.5 Computer, internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer department arranged the training to teacher and students about computer knowledge and internet access etc.

#### 4.6 Amount spent on maintenance in Lakhs:

i. ICT	Rs. 1,63,950/-
ii. Campus Infrastructure and facilities	Rs. 1,41,737/-
iii. Equipments	Rs. 55,584/-
iv. Others	Rs. 2,98,177/-
v. Total	Rs. 6,59,448/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. To take support from alumni to guide regular students
2. To motivate the students for participation in sports, cultural Activities, science exhibition, seminar and competitive examination.
3. Cash Prizes awarded to meritorious students.
4. Management's own scholarship for needy girl students.

#### 5.2 Efforts made by the institution for tracking the progression

1. Feedback mechanism (Parents, students, teachers and alumni)
2. Interaction with parents and alumni

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2647	542	20	--

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

	No	%		No	%
Men	2158	67.67	Women	1031	32.32

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1731	313	222	859	Nil	3125	1753	322	246	865	03	3189

Demand ratio 1:1

Dropout – 2 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Organized guest lectures by eminent personality.
2. Provided competitive exam coaching free of cost.
3. Motivation to appear for different competitive exam.

No. of students beneficiaries

44



### 5.5 No. of students qualified in these examinations

NET	00	SET/SLET	01	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	29

### 5.6 Details of student counselling and career guidance

Students Counselling and Career Guidance Cell is in working.

No. of students benefitted 182

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	115	Nil	Nil

### 5.8 Details of gender sensitization programmes

1. Street play on AIDS, rally on the occasion of World AIDS day.
2. Literacy/Cleanliness/Clean India Rally/ poster presentation on "Beti Bachhav"

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 06 National level 00 International level 00

#### No. of students participated in cultural events

State/ University level 35 National level 00 International level 00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	794	2556865/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students  (N.S.S. camp)

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision:-

“Education for Solution”

Mission:-

1. To develop leadership qualities and democratic values among students and thus effect their holistic development.
2. To avail the students the expertise in science and technology by initiating advanced courses taught with modern pedagogical technique.

#### 6.2 Does the Institution has a management Information System

1. The college has its own website-[www.yccsillod.net](http://www.yccsillod.net) and Email id [yccsillod@yahoo.com](mailto:yccsillod@yahoo.com)
2. College Management Software (CMS) is used for office administration.
3. Broadband Internet facility is available.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

1. Designed syllabi of certificate courses run under C.O.P. scheme.
2. Two faculty members are representatives of Board of Studies.
3. Collected the feedback forms from the students, parents, Prestigious citizens.

##### 6.3.2 Teaching and Learning

1. Used advanced technological gadgets like LCD Projectors.
2. Established mechanism for feedback analysis.
3. E-library is well developed.

##### 6.3.3 Examination and Evaluation

1. Projects and assignments are given to students.
2. Test, tutorials are conducted for PG courses; paper assessment is done by the faculty members.
3. Practical based teaching is emphasized.

#### 6.3.4 Research and Development

1. Encouraged faculty members for paper presentation and publication through seminar and conference.
2. Minor / Major research projects are undertaken and some are underway
3. faculty members published research articles in leading research journals.
4. Laboratories are made update.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Provided internet service and advanced software.
2. Introduced reprography facility in library.
3. Construction of various class rooms.
4. Purchased reference books and magazines for library.
5. Subscribed E-journals.

#### 6.3.6 Human Resource Management

1. NCC cadets are trained so as to contribute to nation service.
2. Skill development programs and competitive exam. Coaching classes are conducted.

#### 6.3.7 Faculty and Staff recruitment

	Sanctioned	Recruited	Vacant
Teaching staff	42	30	12
Non teaching staff	57	33	24

#### 6.3.8 Industry Interaction / Collaboration

Industrial visit and study tours are organised regularly

#### 6.3.9 Admission of students

General	SC	ST	OBC	Physically Challenged	VJNT	Total
1753	322	246	546	--	322	3189

6.4 Welfare schemes for

Teaching	Loan facility is availed through co-operative credit society.
Non teaching	Medical reimbursement is provided to teaching and non teaching staff
Students	1. Insurance Scheme is initiated 2. Institutions own scholarship for Girl students. 3. Medical Check up camp. 4. Fees concession for needy students.

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University OAASIS	Yes	IQAC
Administrative	Yes	CA	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. External flying squad and joint chief superintendent is appointed to supervise the examination.
2. Internal squad is appointed by the college.
3. Examination schedule and seating arrangement is displayed on notice board for students' information.
4. The process of online downloading of question papers is password protected.
5. This online downloading is performed under the surveillance of Web Camera.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Parent, Alumni meet, along with NAAC Peer Team held on 24-12-2016 elicited heartening response.
2. Alumni provide cash prizes for meritorious students.
3. They also provide suggestion for quality improvement.

6.12 Activities and support from the Parent – Teacher Association

1. Individual prizes to meritorious student are given through Parent-Teacher Association.
2. They provide suggestions on improving the college campus.

6.13 Development programmes for support staff

1. Computer department organised workshop to increase computational skills of non teaching staff.
2. Administrative and technical staff attended training programme held by external agencies

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation is done on large scale.
2. Campus is kept clean and neat.
3. Water Harvesting near the Library building.
4. Soak pits for hazardous chemicals.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Seven days Karate Training Program for girl students under self-defence technique.
2. Role Play and dialogue presentation as well as Screening of movies.
3. Establishment of Seed Bank in Botany Dept.
4. Social Public Awareness Campaign.
5. Indian Film Club by History Department
6. PPT competition for Students on demonetization.
7. Miss Varsha Adhav was selected for national level inter-university fencing competition at Amritsar.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Organization of social-attachment oriented programme.
2. Implementation of innovative Programme of various departments.

7.3 Give two best practices of the institution

1. Social Cause through Language lab.
2. Social survey of various issues in rural area.

*(The details of best practices are provided in annexure-III)*

7.4 Contribution to environmental awareness / protection

1. Survey on ‘ Waste Water Management awareness’.
2. Water pots for birds.
3. Creation of environmental awareness through paper publication in seminar/ Conferences & college magazine.
4. Creation of environmental awareness through study tour.
5. Prohibition on mobile in college campus for last seven years.
6. Study of water quality survey.

7.5 Whether environmental audit was conducted? Yes  No

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7.6 Any other relevant information the institution wishes to add.

**Strengths:**

1. The department of Zoology and Sociology organized two- day national Seminars.
2. The department of Chemistry organized a State Level Workshop.
3. Wi-Fi Connectivity was established in the Campus.
4. Management has raised a research fund out of its own sources for the teachers.
5. Manikdada Palodkar Scholarship initiated by the management is proving helpful for needy students.
6. Prizes are awarded to meritorious students.
7. Facilitated Earn and Learn Scheme has benefitted poor and needy students.
8. E-library has the transaction of books.
9. Language laboratory is bringing about social cause through its activity.
10. Training of Karate given to girls under self defence program.
11. PG Courses initiated by English & Mathematics Department.
12. Free of cost guidance to the students about competitive examination.
13. The students of college bagged three prizes in Central Youth Festival at Tuljapur.
14. The drama 'Ek Pari ' bagged First Prize in State level drama competition.
15. The Students are selected for various sports competition on University, State and National Level.

**Weakness**

1. College could not organize any inter collegiate, inter – university or state level sports competition.
2. The activities addressing social attachment are less in number.
3. There is no independent room for girls & boys.
4. Girls are not desirous to stay in the hostel.
5. Canteen does not provide independent seating arrangements for staff and students.
6. College has not done the environmental audit.
7. There is no boys' hostel in the college campus.

**Opportunities**

1. To start Research Centre in various subjects
2. The quantity of research activities can be increased.
3. Some more seminars / conferences can be organized.
4. To utilize Gymnasium Hall.
5. State Level Competitions ( Essay, Elocution, Debate) can be organized



**Challenges**

1. To increase the enrollment of girl students in the college.
2. To maintain the reality of education in the cluster of new course in the surrounding area.
3. To enroll the excess students in Science & Commerce faculty.
4. To attract students to Arts faculty by explaining to them its importance.

**8. Plan of institution for next year**

1. To submit more Minor/Major projects to UGC/University
2. To encourage the girl students to stay in hostel.
3. To submit proposal for the construction of boys' hostel to UGC.
4. To submit proposal for construction of shooting range hall to UGC
5. To motivate the teachers to avail the research fund given by management.
6. To demand a separate NCC unit for girl students.
7. To beautify the college premises.

**Annexure: I****ACADEMIC CALENDER**

<b>SR No</b>	<b>Date</b>	<b>Events/Programme</b>	<b>Name of the Teacher/ Organizer</b>	<b>Sign</b>
1	June 19,2016	Dadasaheb Palodkar Jayanti	Mr. Patil M.S. Mr. Sakhale S.K	
2	June 21, 2016	Yoga Din	Dr. R.P.Palodkar Mr. M.S.Dapke	
3	June26,2016	Rajarshi Shahu Maharaj Jayanti	Mr. Bhadre C.M Mr. Sakhale S.H	
4	July 01, 2016	Vasantrao Naik Jayanti  Plantation Programme	Mr. N.S. Gedam Mr. J. H. Sawdekar  Dr. D.G. Ranbhare Mr. A. B. Jadhav Dr. K.V. Badar	
5	July 11,2016	World Population Day	Mr. More G.N Smt. I.C. Salunke Mr. Thorat M.T	
6	July 23,2016	Lokmanya Tilak Jayanti	Mr. Chavan P.V Mr. S.H.Sakhale	
7	Aug.1,2016	Sane Guruji Jayanti	Dr. Patil P.S.	
		Annabhau Sathe Jayanti	Mr. Joshi S.B Mr. U.D. Yogi	
8	Aug.12, 2016	National Librarians Day	Mr. D. S. Manohare Mr. Y. B. Dandge Mr. G.S. Gaikwad Mr. R.B. Sapkal Mr. D.S. Hilale	
9	Aug.15,2016	Independence Day	Mr. Jadhav A.B Mr. Panzade D.R Mr. M.S. Dapke	

10	Aug.23,2016	University Foundation Day	Dr. Ingle A.V Dr. Badar K.V Dr. E.D. Kharat	
11	Aug.25,2016	Sadbhawana Din	Dr. D.G. Ranbhare  Mr. C.M. Bhadre	
12	Sept.5,2016	Teachers Day	Dr. Naphade S.T Mr. Wathore S.T. Mr. J.D. Pardeshi	
13	Sept.8,2016	International literacy day.	Dr. Kable R.L Mr. Kadam S.A. Dr. K.V. Badar Smt. N.S. Kadu	
14	Sept.14,2016	Hindi Rajbhasha Din	Dr. Smt. C.L.Panchange Dr. Ranbhare D.G Smt. M.L.Thakur Mr. Bhosle R.R.	
15	Sept.17,2016	Marathwada Mukti Din	Mr. Koli R.R.  Mr. Mane G.M	
16	Sept.27,2016	Tourism Day	Mr. Bhadre C.M  Mr. Chavan P.V	
17	Sept. 28, 2016	Birth Anniversary of Shahid Bhagat Singh	Mr. Bhadre C.M  Mr. Chavan P.V	
18	Oct.2,2016	Mahatma Gandhi Jayanti  International Non violence Day	Dr. S.T. Naphade Mr. Powale S.S. Dr. Badar K.V	
19	Oct.15,2016	Vachak Prerna Day	Dr. Moon N.N Dr. Gawalikar D.S. Mr. Manohare D.S.	
20	Oct.18,2016	Lal Bahadurshastri Jayanti World Health Day	Mr. Narsinge D.L Dr. Naphade S.T Mr. D.B. Wanekar	
21	Oct.31,2016	Indira Gandhi Punyatithi  Sardar Patel Jayanti	Mr. Randive U.D. Mr. P.V. Shitre Dr. Kable R.L	
22	Nov. 4, 2016	Rashtrasant Tukdoji Maharaj Punyatithi	Mr. Patil M.S.  Mr. More K.N.	
23	Nov.14,2016	Pandit Nehru Jayanti	Mr. Thorat M.T  Mr. Gaikwad P.S.	

24	Nov. 16, 2016	Library Week	Mr. D. S. Manohare Mr. Y. B. Dandge Mr. G.S. Gaikwad Mr. R.B. Sapkal Mr. D.S. Hilale	
25	Nov.26,2016	Sanvidhan Din	Dr. G. R. Gajbhiye Dr. E. D. Kharat	
26	Dec.1,2016	AIDS day	Dr. Kharat E.D. Dr. Panchange C.L.	
27	Dec. 3, 2016	World Disabled Day	Mr. Mane G.M Mr. Gaikwad P.S. Smt. R.E. Kapse	
28	Dec.24,2016	National Consumer Day	Mr. Gedam N.S  Mr. Randive U.D	
29	Jan.3,2017	Savitribai Phule Jayanti  Mahila Mukti Din	Dr. Smt. Palodkar R.P  Smt. Thakur M.L	
30	Jan.12,2017	Youth Day (Swami Vivekanand Jayanti)	Mr. Sanap V.B  Mr. Yogi U.P	
31	Jan.12,2017	Jijamata Jayanti	Smt. Solunke I.C  Smt. Kapse R.E.	
32	Jan.14,2017	Vidyapith Namvistar Din	Dr. Moon N.N  Mr. Kakde D.E.	
33	Jan.20,2017	National Voters Day	Dr. Kharat E.D.  Mr. Koli R.R.	
34	Jan 23, 2017	Netaji Subhashchandra Bose Jayanti	Mr. Powale S.S.  Mr. Lakkas S.S.	
35	Jan.26,2017	Republic Day	Mr. Dapke M.S.  Mr. Jadhav A.B	
36	Feb.19,2017	Shiv Jayanti	Dr. Ingle A.V. Mr. G.N. More Mr. Pardeshi J.D	
37	Feb.27, 2017	Marathi Rajbhasha Din	Dr. Moon N.N Mr. D. S. Gawlikar Mr. Wathore S.T.	

38	Feb.28,2017	National Science Day	Dr. Patil P.S. Mr. G.M. Mane Mr. Lakkas S.S.	
39	March 8,2017	World Women's Day	Smt. Kapse R.E. Smt. Solunke I.C	
40	March 12,2017	Yeshwantrao Chavan Jayanti	Mr. Kadam S.A Mr. Pise V.D.	
41	March 15,2017	World Consumer Day	Mr. Randive U.D Mr. Gedam N.S. Mr. P.B. Gaikwad	
42	March 22,2017	Jal Din	Mr. J.H. Sawdekar Dr. K.V. Badar Mr. Kolte Y.P.	
43	March 23,2017	Shahid Din	Mr. Sakhale S.H. Mr. Chavan P.V.	
44	April 14,2017	Dr.Babasaheb Ambedkar Jayanti	Mr. D.N. Narsinge Mr. Koli R.R.	
45	April 16 to 22 2017	National Library week	Mr. D. S. Manohare Mr. Y. B. Dandge Mr. G.S. Gaikwad Mr. R.B. Sapkal Mr. D.S. Hilale	
46	May 1,2017	Maharashtra Din	Dr. Ingle A.V. Dr. Badar K.V. Dr. D.E. Kakde	

### **Various Working Committees**

- |   |  |
|---|--|
| 1) Admission Committee                          | 17) Botanical Garden & Beautification Committee    |
| 2) Scholarship Committee                        | 18) Alumni Association                             |
| 3) Library advisory Committee                   | 19) Science Club                                   |
| 4) University Exam Committee                    | 20) Gymkhana                                       |
| 5) NSS Committee                                | 21) Purchasing and Maintenance Committee           |
| 6) NCC Committee                                | 22) Research Committee                             |
| 7) Lifelong Learning & Extension                | 23) Teacher parent association Extension Committee |
| 8) Anti ragging and Sexual Harassment Committee | 24) Prospectus Committee                           |
| 9) Women Empowerment Cell                       | 25) Placement Cell                                 |
| 10) Student Council                             | 26) Remedial Coaching                              |
| 11) Cultural Committee                          | 27) UGC Advisory Committee                         |
| 12) Literature & Editorial Board                | 28) Social Science Board                           |
| 13) Commerce Association                        | 29) Grievance Redressal Committee                  |
| 14) Sports Committee                            | 30) Vishakha Samiti                                |
| 15) Discipline Committee                        | 31) Study Circle                                   |
| 16) Publicity committee                         | 32) Felicitation Committee                         |
|   | 33) College Magazine Committee                     |
|   | 34) Entry in Services                              |

## **Annexure: II Feedback from stakeholders:**

### **a) Feedback of Alumni**

Feedback of alumni was collected and analysed by IQAC. The Feedback was collected on eight different parameters.

#### **1) Feedback on Library:**

Alumni suggested that E-book library should be developed. Internet facilities should be provided to more students. New revised editions of some famous book should be provided by the library.

#### **2) Feedback on Canteen:**

Canteen must be kept cleaner and pure potable water must be availed in the canteen. Fast food should be provided to students on their demand.

#### **3) Feedback on parking facilities :**

Separate parking facilities for boys and girls should be availed. A security guard should be appointed in the parking area as well as at main gate.

#### **4) Feedback on Campus Security:**

More attention should be provided to security of students especially girl students. Wi-Fi Internet facility should be provided for educational and administrative facilities. Hostel facility for boys should be availed.

#### **5) Feedback about Laboratories:**

More advanced instruments should be set up in laboratories accompanied by Internet facility.

#### **6) Feedback on New Courses:**

New Courses should be introduced which may prove useful for rural students. New applied courses should be initiated with an eye to future development. Some professional courses should also be introduced at UG/PG level.

#### **7) Feedback on Motivation to the Students:**

Students should be made aware about environmental issues and further motivated to undertake environmental studies. Lecture methods should be supplemented by more audio-visual aids and advanced technologies. Poor and disadvantaged students should be given more attention and attempts should be made to bring them into main stream of education.

**8) Feedback on admission process & faculty members:**

The admission process should be more student-oriented. Teachers should update their knowledge by keeping abreast with the changing global scenario. College website should be updated regularly. First Aid Box should be availed in the college.

**b) Feedback of Parents:**

Parent's feedback was collected on different parameters and it was further analysed by IQAC.

On the first parameter of quality upgradation parents gave following suggestion like frequent organisation of seminar, frequent conduct of tests and tutorial, of extra classes for difficult subjects and lectures of experts etc.

On the second parameter of physical amenities parents suggested remedies like separate parking facilities for student and staff, cleanliness of canteen and washrooms, availability of ample potable water, separate sitting rooms for boys and girls.

On the third parameter addressing co-curricular activities and extra-curricular activities, parents gave suggestions like implementation of awareness programs like anti-superstition, female foeticide, dowry prevention etc.

On the fourth parameter related with the personality development parents gave suggestions like organisation of various camps, interview, and more programmes aiming at students' holistic development.

On the fifth parameter addressing security of girl students, parents suggested appointment of security guard at entrance gate, prevention of eve-teasing by vagabonds, separate dress codes for girl students etc.

The sixth parameter addressed library facilities. Parents gave suggestions like observance of peace in reading rooms, availability of more newspapers for students, provision of more books other than syllabus including books on competitive examinations and personality development etc.

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The seventh parameter was related with office administration in which parents expressed satisfaction about office administration. However, some suggestions were made like more punctuality in office time, more transparency and co-operation on the part of office staff etc.

The eighth parameter was concerned with the inception of new courses. A number of parents suggested initiating some new courses like Geography, Psychology, Physical Education and Library Science etc. Some parents demanded new PG courses in other subjects in science stream.

**c) Feedback from Employers:**

One executive member was given the feedback form and asked to furnish the information asked therein. He was provided a questionnaire comprising five questions. In response to first question about inception of new courses he expressed his desire to initiate diplomas in Pharmacy, Education and new subjects like Home Science, Psychology and Geology etc. at UG level and Biotechnology at PG level.

In the second question on raising funds for fundamental facilities he expected that the donation from alumni, prestigious citizens, augmentation in institution's own income resources may prove helpful for raising fund for fundamental facilities.

In the third question about signing MOUs he expressed his desire to sign MOUs with Department of Chemical Technology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad; Science Technology Centre, Aurangabad and Jain Pipes Industry, Jalgaon.

In the fourth question about his expectations from teaching and non-teaching staff he expected more punctuality, knowledge upgradation, use of ICT in teaching-learning process and more emphasis on research from the teaching & non-teaching faculties.

In the fifth question on suggested improvements for the development of college he expressed his desire to pay attention to the holistic development of the students, encourage students to develop research aptitude and initiate new job-oriented courses so as to increase the students' employability.

**d) Feedback from Students:**

<b>Sr. No</b>	<b>Name and Subject of the Teacher</b>	<b>Subject</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Remark</b>
1	Dr. A. A. Pandit	Physics	8	2	0	0	Very good
2	Dr. B.R. Sonawane	Economics	5	4	1	0	Good
3	Prof N.S. Gedam	Economics	5	4	1	0	Good
4	Prof. G.N. More	Sociology	7	3	0	0	Very good
5	Prof. Smt. I.C. Salunke	Sociology	7	2	1	0	Very good
6	Dr. G.R. Gajbhiye	Political Science	6	3	1	0	Good
7	Dr. E.D. Kharat	Political Science	7	3	0	0	Very good
8	Prof. P.V. Chavan	History	6	3	1	0	Good
9	Prof.C.M.Bhadre	History	6	3	1	0	Good
10	Dr.N.N.Moon	Marathi	5	4	1	0	Good
11	Prof. D.S. Gawalikar	Marathi	7	3	0	0	Very good
12	Dr. R.P. Palodkar	English	6	3	1	0	Good
13	Prof. J. D. Pardeshi	English	6	3	1	0	Good
14	Dr. C.L. Panchange	Hindi	7	3	0	0	Very good
15	Dr. D.G. Ranbhare	Hindi	7	3	0	0	Very good
16	Dr. R.L. Kable	Commerce	6	3	1	0	Good
17	Prof. D.R. Panzade	Commerce	8	2	0	0	Very good
18	Prof. A.B. Jadhav	Commerce	6	3	1	0	Good
19	Prof. M.S. Patil	Physics	8	2	0	0	Very good

20	Dr. V.B. Sanap	Physics	8	2	0	0	Very good
21	Prof. D.B. Wanekar	Chemistry	5	4	1	0	Good
22	Dr. A.V.Ingle	Chemistry	8	2	0	0	Very good
23	Prof. P.V.Shitre	Chemistry	6	3	1	0	Good
24	Prof. Smt. Jawale	Botany	7	3	0	0	Very good
25	Prof. J. H. Sawdekar	Botany	8	2	0	0	Very good
26	Dr. K.V. Badar	Botany	8	2	0	0	Very good
27	Dr. S. T. Naphade	Zoology	6	4	0	0	Very good
28	Dr. P.S.Patil	Zoology	5	4	1	0	Good
29	Prof.Smt. R.E. Kapse	Mathematics	6	3	1	0	Good

The students were asked to fill up the “Feed-back form” to assess the teaching skills of the college teachers in the academic year 2016-17 They were asked to credit the teachers with grades A, B,C & D denoting excellent, good, satisfactory and dissatisfactory grade respectively. In each feedback form, 10 questions pertaining to the pedagogical skills of the teachers were asked. The students were given an opportunity to express their opinions about the college teachers. Taking into account the grade given by students, the teachers were assessed.

In Arts faculty the teaching skill of 14 teachers was assessed. Asst. Prof. Smt. Dr.R.P.Palodkar (English), Asst. Prof. J.D. Pardeshi (English), Asst. Prof. G.N. More (Sociology), Asst.Prof.Smt. I.C. Salunke (Sociology), Asst. Prof. Dr. E.D. Kharat (Political Science), Asst.Prof. D. S. Gawalikar (Marathi), Asst. Prof.Smt. Dr. C.L.Panchange (Hindi), Asst. Prof. Dr. D.G. Ranbhare (Hindi) were given A grade by the students.

Vice Principal, Dr. B.R. Sonawane (Economics), Asst. Prof. N.S. Gedam (Economics), Asso.Prof. Dr.G.R. Gajbhiye (Political Science), Asst. Prof. P.V. Chavan (History), Asst. Prof. C.M. Bhadre (History), Asso. Prof. Dr. N.N. Moon (Marathi) was given B grade.

In Science faculty, the teaching skill of 12 teachers was assessed. ‘A’ grade was given to Principal Dr. A.A. Pandit (Physics), Asst. Prof. M.S. Patil (Physics), Asst. Prof. Dr. V.B. Sanap (Physics), Asst. Prof. Dr. A.V. Ingle (Chemistry), Asst. Prof. Smt.S.V. Jawale (Botany), Asst. Prof. J. H. Sawdekar (Botany), Asst. Prof. Dr. K.V. Badar(Botany), Asst. Prof. Dr. S.T. Naphade

(Zoology), and Asst. Prof. Dr. P.S. Patil(Zoology), Asst. Prof. D. B. Wanekar (Chemistry), Asst. Prof.Smt. R.E. Kapse (Mathematics) Asst. Prof. P.V. Shitre (Chemistry), was accredited with 'B' grade.

In commerce faculty, the teaching skills of three teachers was assessed. A Grade was given to Asst. Prof. D. R. Panzade and Asst. Prof. Dr. Kable, Asst. Prof. A.B. Jadhav was accredited with 'B' grade.

Thus, all the full-time 29 college teachers from Arts, Commerce and Science disciplines were evaluated and given grades accordingly.

### **Annexure: III**

#### **1) Title of the Practice: “Social Cause through Language Lab”**

#### **2) The Context that Required the Initiation of the Practice:**

Most of the students in the vicinity of our college are basically from rural background. Many parents are farmers and they don't know the new techniques of learning English. Many of them have the phobia of English Language. In order to remove the fear of English Language through new technology and to make these rural students aware about new inventions and technology appeared in the field of higher education, our department has decided to make the Language Lab available for the various sections of the society. Even, the department found that most of the primary and secondary teachers in rural area are unaware about these things and hence in order to bring such sections of the society in main stream of competitive education we have decided to start this practice.

#### **3) Objectives:**

- The objective of initiating this best practice is to acquaint various sections of the society with new technology and use it for their welfare.
- The major intention of the department behind this activity is to provide the platform of learning English language through new technology which is not affordable to them.
- The department also intends to decrease the phobia of English from the mind of rural students and to furnish their communicative skills.

#### **4) The Practice:**

##### **i) “An Introduction of Language Lab to Primary Students”:-**

In July 2015 the English department of Yeshwantrao Chavan College inaugurated Language Laboratory and in September 2015 our department took first step towards achieving objective. A programme for the students of IV<sup>th</sup> standard of M. P. English School was arranged in the department of English on 11/09/2015. The objective of the programme was to make the students familiar with the new technological devices in the English Language Laboratory as well as provide them the practice of listening skills. The programme was a joint venture of English department and M. P. English School. As per the request of

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the headmaster, the lab was made available to the students of IVth standard. These students were taught lessons from their textbook with the help of projector and audio CDs. At this time, the students were also shown cartoon movies meant for primary students. The programme helped the students acquire knowledge through a play-way method. The teachers of M. P. English School and the department of English were present at this time. The headmaster of M. P. English School gifted a textbook of IVth standard to the department of English as a token of gratitude. The programme proved to be a novel experience to the students.

**ii) “Social Cause through Language Lab” (2016-17)**

A programme was held in Yeshwantrao Chavan College, Sillod for the Xth class students of Yeshwant Vidyalaya, Palod on 23/12/2016. In this programme, the teachers of English department taught them letter writing, Paragraph writing and translation technique. For this programme, the language Laboratory in English department was made available to the students. The students learnt their lessons with the help of technological gadgets. The programme was arranged as per the request of Yeshwant Vidyalaya, Palod in which 30 students participated.

The programme was held in two sessions. In the first session the teachers Mr. S.T. Daud, Smt. Dr. R.P Palodkar and Mr. J.D. Pardeshi taught the lessons from their textbook with the help of projector and power point slides. In the second session, the students themselves learnt their lessons with the help of *Orell Language Software*. The students listened to the audio/video clips of dialogues and conversation. At the end of the programme, the students expressed joy and satisfaction for this innovative activity. A few students also expressed their thoughts at this occasion and expressed a feeling of gratitude towards English department. The principal of the college, Dr. Ashok Pandit also paid a visit to the programme and held a brief interaction with the students. The teachers of English department gave some useful notes to these students for reading purpose.

**iii) Obstacles:**

- It is not easy to remove the phobia of English language from the students.
- Most of the students from rural area are completely unaware about the new technology emerged in the field of education.
- The English department has some financial limitations.

**iv) Impact:**

As a result of this activity of the department, we have noted some important changes in the behaviour of students. English is third language in India and therefore, for learning and fluency, most of the students depend upon various books. These days the reading habits of the students are decreasing day by day due to sudden and immense change in the human life-style. With the help of available new technology, software, and audio-visual aids the department has successfully motivated and inspired the students for the learning of English with new ways. The various topics in the Orel software proved helpful to them to improve their listening and speaking skills.

**v) Resources Required:**

English language laboratory was inaugurated in Yeshwantrao Chavan College at Sillod, on 11/7/2015. The laboratory has 1 server+ 15 clients interconnected by LAN, projector and Internet Connectivity. The language laboratory is operated by ORELL digital language lab software which contains basic and advanced lessons related with grammar, phonetics & communication skills. In order to improve the utility of the language lab, the English department needs to extend it. To achieve this, the department intends to increase the quantity of headphones and client PCs so that more students can take the advantage of technologically well equipped language lab.

**About the Institution:**

- i. **Name of the Institution:** Yashwantrao Chavan College of Arts, Commerce & Science, Sillod
- ii. **Year of Re-accreditation:** Aug 2015
- iii. **Address:** MH MSH 8, Yashwant Nagar, Sillod, Tq- Sillod. Dist- Aurangabad, Maharashtra. Pin-431112
- iv. **Grade Awarded by NAAC:** “B”
- v. **E-Mail-** [yccsillod@yahoo.com](mailto:yccsillod@yahoo.com)
- vi. **Contact Person for Further Details:** Asst. Prof. J.D. Pardeshi
- vii. **Website:** [www.yccsillod.net](http://www.yccsillod.net)

**Practice No.2 Convener:** - Dept. of Sociology

**Title of the Practice:** - Social Survey of various issue and problem in rural area.

(Special reference to Sillod Tehsil, Dist. Aurangabad)

➤ **Goal-**

➤ **The Context –**

- 1) To select rural village in Sillod tehsil.
- 2) To select some burning issues and problem in village.
- 3) To participate students of sociology in this survey.
- 4) To select some issues like women self help group, problem of education, health awareness, domestic violence, sanitation, rural development scheme etc.
- 5) To use primary data collection technique like participants' observation.
- 6) To use camera, video shooting, recording etc.

**Objectives of the Practice:-**

- 1) To take review of basic and burning problem in rural society.
- 2) To educate the people in rural area about social issues.
- 3) To guide the people in rural area about various problem of society.
- 4) To get information about rural problem by participants' observation.
- 5) To suggest remedies on social issues and problem.
- 6) To take review about social change.

➤ **The Practice-**

Sociology seeks to deepen our understanding of human relationship by unravelling new truths about them. It helps in removing ignorance about human relationships. Sociology enables us to understand the world we live in but also to understand ourselves, for we are the product of that world. This understanding can help us to gain more control over our lives but it can also be put to more practical uses as well. A student may study sociology for his own sake, just to know more about society and culture. But mere knowledge does not satisfy him. So students have involving in social survey for

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understanding of social issues and problems. That's why department of sociology has organized social survey in rural village. Basically our college has belonged to rural area. Sillod is the major and important Tehsil in Aurangabad district. Sillod Tehsil, with population of about 3.6 lac is Aurangabad district's the 2<sup>nd</sup> most populous sub district, located in Aurangabad district of the state Maharashtra in India. There are 127 village in the sub district, among them Ajanta is the most populous village with population about 16 Thousand and Dhondkheda is the least populous village with population of 13. Shivna is the biggest village in the sub district with an area of 37 km<sup>2</sup> and Dhondkheda is the smallest with 1 km<sup>2</sup> . Its major profession is cultivation of farms and it depends on monsoon. Due to irregularity of the monsoon, the problem of the farmers are serious. To conserve the water in the scheme of the Government is limited in its scope. Cotton and maize are the major crops here. Due to lack of irrigation few farmers are prone to cash crops. Many farmers' economic condition are pitiable. The Sillod tehsil always remains under drought due to particular kind of the soil and irregularity of rain. So the farmers who are completely dependent on the farm commit suicide. They become addict to alcohol. So they face many problems like education, health, sanitation, domestic violence, gender inequality, suicide, indebtness, water conservation etc.

So our department has decided to take social survey in rural village and find out the details information of this social issues and problem. And suggest remedies on particular problem. Educate people in rural society about social issues. Guide the people in rural society about various problems.

### **Obstacles faced if any and strategies adopted to overcome them:**

#### **Obstacles:**

- 1) Selection of village
- 2) Selection of respondent
- 3) How to find out correct information

#### **Adopted strategies to overcome them:**

Many obstacles were faced in this practice, Firstly which village to select for this practice. Our department has decided to select the medium size village and surrounding village of Sillod tahsil. So we prefer the Dahigaon, Bhavan, Borgaon Kasari, Palshi, Dhanora, Vododchatha and Anvi village.

Second obstacle is selection of respondent. Every respondent we have not selected to this

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practice. So we adopt the methodology of sample technique. Third obstacle is how to find out correct data of information. Normally respondent do not give correct and objective information. So we adopt cross test method to find out correct information.

**Impact of the practice:**

**Resources required:**

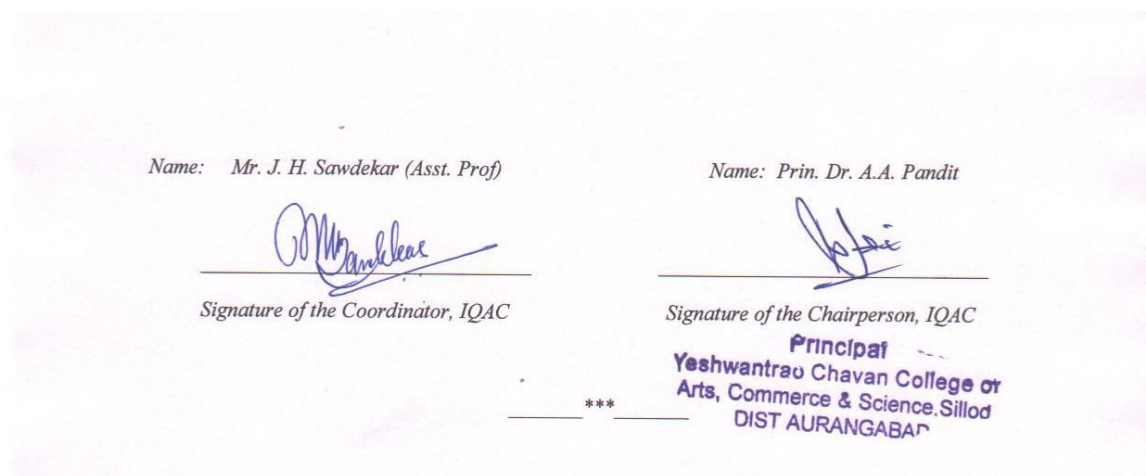
**Following resources have required for this practice.**

- 1) Primary data collection: Participant' Observation and Interview scheduled.
- 2) Secondary data collection: Reference books, Internet, Government report.
- 3) Use technical instrument like camera, video, Mobile, etc.

**About the Institution:**

- 1) Name of the Institution:- Department of Sociology
- 2) Year of Accreditation: August 2015
- 3) Address:- Yeshwantrao Chavan college , Sillod
- 4) Grade awarded by NAAC:- "B"
- 5) e-mail:-moregn007@gmail.com
- 6) Contact person for further details: Mr. More G.N. & Smt. I.C. Salunke
- 7) Website: www.yccsillod.net

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