

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Yeshwantrao Chavan College of Arts, Commerce and Science Sillod.
Tq. Sillod Dist. Aurangabad

1.2 Address Line 1

Aurangabad –Jalgaon bypass Road

Address Line 2

Tq. Sillod. Dist Aurangabad

City/Town

Sillod

State

Maharashtra

Pin Code

431112

Institution e-mail address

yccsillod@yahoo.com

Contact No.

09423452991

Name of the Head of the Institution:

Dr. A.A. Pandit (Principal)

Tel. No. with STD Code:

02430-222045

Mobile:

09423452991

Name of the IQAC Co-ordinator:

Mr. J. H. Sawdekar

Mobile:

09423453162

IQAC e-mail address:

yccsillodaqar@gmail.com

1.3 NAAC Track ID

MHC0GN11215

OR

1.4 NAAC Executive Committee No. & Date:

EC/32/209 Dated AUG 6, 2015

1.5 Website address:

www.yccsillod.net

Web-link of the AQAR:

<http://www.yccsillod.net/AQAR2015-2016.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.25	2004	5 Year
2	2 nd Cycle	B	2.21	2015	5 Year

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10/07/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

- 1) Certificate Course in Translation Proficiency .
- 2) Certificate Course in T.V. Mobile repairing & Motor Rewinding
- 3) Advance Diploma in Taxation.

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="05"/>	Faculty	<input type="text" value="03"/>
Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>	Others	<input type="text" value=""/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Rs.3, 00, 000/- UGC XIIth Plan for 2014-2017

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ **Workshops**/Symposia organized by the IQAC

Total No International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. To prepare academic calendar. 2. Formation of various committees. 3. To take future plans from department and committee. 4. Implementation of activities through various Committee 5. Documentation of activities.	1. As per academic calendar almost all activities were carried out. 2. Various committees carried out different works related with quality improvement. 3. Department and committee wise future plans were followed. 4. Activities were implemented. 5. Proper documentation and record is maintained. 6. No. Of student centric activities were increased.

(Academic calendar is attached as annexure -I)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07	02	--	--
PG	07	--	07	--
UG	05	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	01	--	--	--
Diploma	--	--	--	--
Certificate	06	--	--	03
Others	--	--	--	--
Total	26	02	09	03
Interdisciplinary	02	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	--
Annual	--

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

(Analysis of the feedback from stakeholders is provided in annexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Sc. II Dry Land Agriculture B.A. III , B.Com. III, B.Sc. III, PG- Part-I

Syllabus has been revised as per the need of society and change took place.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Sc. Mathematics & M.A. English

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors/ Principal	Others
30	25	03	01	01

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors/ Principal		Others		Total	
R	V	R	V	R	V	R	V	R	V
25	14	03	00	00	00	02	00	30	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

		10 CHB
--	--	--------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	17	05
Presented papers	05	12	01
Resource Persons	09	06	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of LCD projector.
Use of e- Library.
Use of English Language Lab.
Use of Journals

2.7 Total No. of actual teaching days during this academic year

172

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Test/ Tutorial/ Seminar

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass
B.A.T.Y.	268	-	32	66	03	38.80
B.Com.T.Y,	89	05	15	20	05	50.56
B.Sc. T.Y.	234	13	83	45	-	60.25
B.C.S.T.Y.	54	15	34	01	-	74.07
Bio. Tech. T.Y.	29	09	11	03	-	79.30
M.A.S.Y.History	48	10	20	04	01	89.09
M.A.S.Y.Pol.Sci.	22	-	04	10	10	92.30
M.A.S.Y. Economics	14	-	02	08	01	73.33
M.Sc. S.Y. Chemistry	22	-	07	06	-	32.27
M.Sc. S.Y. Comp. Sci.	19	-	07	06	-	68.42
M.Com. S.Y.	27	-	09	05	06	74.07
M.A.S.Y.HINDI	14	01	11	-	-	85.71

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Seeks feedback of students on teacher's performance.
- 2) Analyses examination results.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others- Short term Course	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	33	30	--	--
Technical Staff	30	14	01	10 CHB

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. To motivate teachers to undertake research leading to M.Phil/Ph.D. degree.
2. To motivate teachers to submit major/ minor research project.
3. To encourage teachers to present & publish research papers in seminar / conference.
4. To motivate teachers to publish their research work in reputed journals having Impact Factor.
5. To motivate teachers to avail FIP facilities for Ph.D.
6. To motivate the students for project works.
7. To percolate the benefits of research to the society.
8. To motivate the teachers to apply for FIP.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	09	09	04
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	01	--
Non-Peer Review Journals	04	07	--
e-Journals	--	01	--
Conference proceedings	01	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	-
Minor Projects	02	UGC	11,20,000/-	5,57,500/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	DR.B.A.M.U.Aurangabad	30,000/-	12,500/-
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--		11,50,000/-	5,70,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 i) 93-8222-43-1
 ii) 93-8222-46-2

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	01	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="14"/>

Any other

Lifelong learning and Extension Services

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. NSS Special Camp.
2. Earn and Learn Scheme.
3. Placement Cell
4. Plantation
5. Blood group detection and haemoglobin % count camp.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in Acres)	15.35 Acres	--	--	15.35 Acres
Class rooms	25	--	Management	25
Laboratories	13	--	Management	13
Seminar Halls	01	--	Management	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Library and Administration office is computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14307	1311291	88	25420	14395	1336711
Reference Books	18669	3868552	96	83397	18765	3951949
e-Books	--	--	--	--	--	--
Journals	15	20810	02	2200	17	23010
e-Journals	--	--	--	--	--	--
Digital Database	21972	2959833	581	78435	22553	3038268
CD & Video	104	--	46	--	150	--
Others (specify)	9594	146200	205	52055	9799	198255

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres Library	Computer Centres	Office	Departments	Others Recycle	Out Dated
Existing	199	166	03	01	03	11	28	07	42
Added	15	15	-	--	--	--	--	--	03
Total	214	131	03	01	03	11	28	07	45

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Department arranged the training to teachers and students about computer knowledge and Internet access etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.3,27,735/-
ii) Campus Infrastructure and facilities	Rs.9,96,870/-
iii) Equipments	Rs.90,298/-
iv) Others	Rs.41,543/-
Total:	Rs.14,56,446/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

To take support from alumni to guide regular students
 To motivate the students for participation in sports, cultural Activities, science exhibition, seminar and competitive examination.
 Cash Prizes awarded to meritorious students.
 Management's own scholarship for needy girl students.

5.2 Efforts made by the institution for tracking the progression

- Feedback mechanism (Parents, students, teachers and alumni)
- Interaction with parent and alumni

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2659	466	26	--

(b) No. of students outside the state

Nil

(c) No. of international students

02

Men	No	%	Women	No	%
	2126	68.03		999	31.96

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1709	283	200	750	05	2947	1731	313	222	859	--	3125

Demand ratio 1:1

Dropout – 2 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Organized guest lecture by eminent personality.
- Provided competitive exam coaching free of cost.
- Motivation to appear for different competitive exam.

No. of students beneficiaries

42

5.5 No. of students qualified in these examinations

NET	04	SET/SLET	01	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	06

5.6 Details of student counselling and career guidance

Students Counselling and Career Guidance Cell is actively working.

No. of students benefitted 172

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	120	03	--

5.8 Details of gender sensitization programmes

Literacy rally/ poster presentation on "Beti Bachhav"

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 02 National level -- International level --

No. of students participated in cultural events

State/ University level 19 National level -- International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	08	16,800/-
Financial support from government	803	29,69,180/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students (N.S.S. camp)

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:-

“Education for Solution”

Mission:-

1. To develop leadership qualities and democratic values among students and thus effect their holistic development.
2. To avail the students the expertise in science and technology by initiating advanced courses taught with modern pedagogical technique.

6.2 Does the Institution has a management Information System

1. The college has its own website-www.yccsillod.net and Email id yccsillod@yahoo.com
2. College Management Software (CMS) is used for office administration.
3. Broadband Internet facility is available.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Designed syllabi of certificate courses run under C.O.P. scheme.
2. Two faculty members are representatives of Board of Studies.
3. Collected the feedback forms from the students, parents, Prestigious citizens.

6.3.2 Teaching and Learning

1. Used advanced technological gadgets like LCD Projectors.
2. Established mechanism for feedback analysis.
3. E-library is well developed.

6.3.3 Examination and Evaluation

1. CET is conducted for PG courses.
2. Projects and assignments are given to students.
3. Test, tutorials are conducted for PG courses; paper assessment is done by the faculty members.
4. Practical based teaching is emphasized.

6.3.4 Research and Development

1. Encouraged faculty members for paper presentation and publication through seminar and conference.
2. Faculty member have under taken Minor / Major research projects and some of them are underway
3. faculty members published research articles in leading research journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Provided internet service and advanced software.
2. Introduced reprography facility in library.
3. Construction of various class rooms.
4. Purchased reference books and magazines for library.
5. Subscribed E-journals.

6.3.6 Human Resource Management

1. NCC cadets are trained so as to contribute to nation service.
2. Skill development programme and competitive exam. coaching Classes are conducted.

6.3.7 Faculty and Staff recruitment

	Sanctioned	Recruited	Vacant
Teaching staff	42	30	12
Non teaching staff	57	33	24

6.3.8 Industry Interaction / Collaboration

Industrial visit and study tours are organised regularly

6.3.9 Admission of students

General	SC	ST	OBC	Physically Challenged	SBC	VJNT	Total
1731	313	222	551	--	08	300	3125

6.4 Welfare schemes for Teaching	Loan facility is availed through college co-operative credit society.
Non teaching	Medical reimbursement is provided to teaching and non teaching staff
Students	1. Insurance Scheme is initiated 2. Institutions own scholarship for Girl students. 3. Medical Check up camp. 4. Fees concession for needy students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University OAASIS	Yes	IQAC
Administrative	Yes	CA	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. External flying squad and joint chief superintendent is appointed to supervise the examination.
2. Internal squad is appointed by the college.
3. Examination schedule and seating arrangement is displayed on notice board for student's information.
4. The process of online downloading of question papers is password protected.
5. This online downloading is performed under the surveillance of Web Camera.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Parent, Alumni meet , along with NAAC Peer Team held on 07/08/2015 elicited heartening response.
2. Alumni provide cash prizes for meritorious students.
3. They also provide suggestion for quality improvement.

6.12 Activities and support from the Parent – Teacher Association

1. Individual prizes to meritorious student are given through Parent-Teacher Association.
2. They provide suggestions on improving the college campus.

6.13 Development programmes for support staff

1. Computer department organised workshop to increase computational skills of non teaching staff.
2. Administrative and technical staff attended training programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation is done on large scale.
2. Campus is kept clean and clear.
3. Water Harvesting near the Library building.
4. Soak pits for hazardous chemicals.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Use of Language lab at social level.
2. Organization of State Level Science Talent Search Examination.
3. Use of PPTs in teaching process.
4. Organization of Campus Interviews.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Followed academic calendar and departmental future plan.
2. Periodic review of future plan is taken.
3. Proper documentation is maintained.

7.3 Give two best practices of the institution

1. Social Cause through Language Lab.
2. Social Survey of various issues in rural area.

(The details of best practices are provided in annexure-III)

7.4 Contribution to environmental awareness / protection

1. Tree Plantation.
2. Water harvesting.
3. Publication of article about environmental awareness./
Publication of wall paper on environmental issues.
4. Water Bow for Birds.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

Strengths:

- 1) The transactions of books became easier because of e-library facility.
- 2) The Earn and Lean Scheme helpful to poor and needy students.
- 3) Adequate infrastructure having spacious and well ventilated classrooms.
- 4) Proposal of Sociology, Zoology and Chemistry departments for organization of National/University Conference/ Seminar.
- 5) Language Lab is proving quite helpful for the students.

Weakness

- 1) The participation of college students in state and national level is not upto the mark.
- 2) The activities addressing social attachment need to be increased.
- 3) Girls are not desirous to stay in the hostel.

Opportunities

- 1) Different competitions at state and national level can be organized.
- 2) There is still scope to increase research activities.
- 3) Some more seminar/conferences can be organized.
- 4) A separate hostel for boys can be built.
- 5) To start PG course in other subjects.
- 6) To start Research Centre in the college.
- 7) To submit proposals for research guide ship.

Challenges

1. To hike the strength of girl students.
2. Majority of students belong to drought prone area.
3. To arrange training program for the self-defence of girls students.
4. To increase the employability of the students.
5. To divert the students to seek admission in Humanities.

8. Plan of institution for next year

1. To organize the sanctioned conferences.
2. To submit Major/Minor Research Project to UGC/University.
3. To encourage girl students to stay in the hostel.
4. To submit proposal for the boys hostel.
5. Start Wi-Fi connectivity in the premises.
6. To submit proposal for shooting range hall to UGC.
7. To support financial help to research projects by Management Fund.

Annexure: I**ACADEMIC CALENDER**

SR No	Date	Events/Programme	Name of the Teacher/ Organizer	Venue
1	June 19,2015	Dadasaheb Palodkar Jayanti Yoga Day Camp.	Mr. Patil M.S. Mr. Sakhale S.K Dr. D.G. Ranbhare	
2	June 21, 2015	Yoga Din	Dr. R.P.Palodkar Mr. M.S.Dapke	
4	June 25,2015	Plantation in college campus	Dept. of Botany	
3	June26,2015	Rajarshi Shahu Maharaj Jayanti	Mr. Bhadre C.M Mr. Sakhale S.H	
5	June2015	Framing of Syllabus of B.Sc Level by faculty members	Dept. of Dry Land Agriculture	
6	July2015	Inauguration Language Lab	Dept. of English	
7	July2015	Wall Paper Publication	Dept. of Hindi	
8	July2015	To collect Adhar Card and Voter id of Students	Dept. of Pol. Science	
4	July 11,2015	World Population Day	Mr. More G.N Mr. Thorat M.T	
	July 20,2015	One Day NSS Camp	Dr. D.G. Ranbhare	
5	July 23,2015	Lokmanya Tilak Jayanti	Mr. Chavan P.V Mr. Dighe N.B	
	July 31,2015	One Day NSS Camp	Dr. D.G. Ranbhare	
	July,2015	Wall Paper Publication	Dept. of Hindi	
6	Aug.1,2015	Sane Guruji Jayanti Lokmanya Tilak Punyatithi Annabhau Sathe Jayanti	Dr. Patil P.S. Mr. Joshi S.B	

	Aug.8,2015	Rashtriya Ekatmata Rally	Dr. D.G. Ranbhare	
7	Aug.15,2015	Independence Day	Mr. Jadhav A.B Mr. Panzade D.R.	
8	Aug.23,2015	University Foundation Day	Dr. Ingle A.V Dr. Badar K.V	
	Aug.25,2015	Sadbhawana Din	Dr. D.G. Ranbhare	
	Aug.2015	Screening of Movies “Happy Prince” & “The Guide”	Dept. of English	
	Aug.2015	To Edit the Wall Paper	Dept. of Economics	
9	Sept.5,2015	Teachers Day	Dr. Naphade S.T Mr. Wathore S.T.	
	Sept. 7, 2015	Saksharta Abhiyan Rally Essay Competition	Dr. D.G. Ranbhare Smt. R.E. Kapse	
10	Sept.8,2015	International literacy day International literacy Rally Essay Competition	Dr. Kable R.L Mr. Kadam S.A. Dr. K.V. Badar	
11	Sept.14,2015	Hindi Rajbhasha Din Hindi Week Class Seminar Competition	Dr. Ranbhare D.G Mr. Bhosle R.R. Dept. of Hindi Dept. of mathematics	
12	Sept.17,2015	Marathwada Mukti Din One Day NSS Camp	Mr. Koli R.R. Mr. Mane G.M Dr. Ranbhare D.G	
	Sept.24,2015	One Day NSS Camp	Dr. Ranbhare D.G	
13	Sept.27,2015	Tourism Day	Mr. Bhadre C.M Mr. Chavan P.V	

	Sept.2015	Birth Anniversary of Shahid Bhagat Singh	Mr. Bhadre C.M Mr. Chavan P.V	
	Sept. 30,2015	Counseling on Importance of Vishaka Samiti	Smt. S. V. Jawale	
	Sept.2015	Publication of Wall paper	Dept. of English	
	Sept.2015	Essay Competition	Dept. of Pol. Science	
	Sept.2015	To conduct Test	Dept. of Sociology	
	Sept. 2015	Power Point Presentation (PPT)	Dept. of Economics	
	Sept.2015	Counselling and Guidance Lecture	Dept. of Physics	
	Sept.2015	Study Tour	Dept. of Botany	
	Sept. 2015	To Organise Guest Lecture	Dept. of Zoology	
	Oct.1,2015	Blood Donation Camp	Dr. Ranbhare D.G	
14	Oct.2,2015	Mahatma Gandhi Jayanti International Non violence Day	Mr. Powale S.S. Dr. Badar K.V	
15	Oct.18,2015	Lal Bahadurshastri Jayanti World Health Day	Mr. Narsinge D.L Dr. Naphade S.T	
16	Oct.31,2015	Indira Gandhi Punyatithi Sardar Patel Jayanti	Mr. Randive U.D. Dr. Kable R.L	
	Oct.2015	Guest Lecture	Dept. of English	
	Oct.2015	To arrange Seminar and Group Discussion	Dept. of Sociology	
	Oct.2015	To Organise Essay Competition	Dept. of Economics	
	Oct.2015	Awareness Programme	Dept. of Physics	
	Oct.2015	Seminar/ Group Discussion	Dept. of Botany	
	Oct.2015	Seminar/ Group Discussion	Dept. of Zoology	

17	Nov. 4, 2015	Rashtrasant Tukdoji Maharaj Punyatithi	Mr. Patil M.S. Mr. More K.N.	
18	Nov.14,2015	Pandit Nehru Jayanti	Mr. Thorat M.T Mr. Gaikwad P.S.	
19	Nov.26,2015	Sanvidhan Din Indian Constitution Day	Dr. G. R. Gajbhiye Dr. E. D. Kharat Dept. of Pol. Science	
20	Nov.28,2015	Mahatma Fule Punyatithi	Mr. Dapke G.P Mr. More K.N	
	Nov.2015	To conduct Subject General Knowledge Exam	Dept. of Economics	
	Nov. 2015	Seminar/ Group Discussion	Dept. of Physics	
21	Dec.1,2015	AIDS day	Dr. Kharat E.D. Dr. Panchange C.L.	
22	Dec. 3, 2015	World Disabled Day Elocution Competition	Mr. Mane G.M Mr. Gaikwad P.S. Smt. R.E. Kapse	
23	Dec 6,2015	Dr.Babasaheb Ambedkar Punyatithi	Dr. Gajbhiye G.R. Mr. Mane G.M.	
	Dec.10,2015	Selection of Annual Seminar competition for MMS	Dept. of mathematics	
24	Dec.20,2015	Saint Gadgebaba Punyatithi	Mr. Wathore S.T. Mr. Bhosale R.R.	
	Dec.22,2015	Wall Paper Editing	Smt. R.E. Kapse	
25	Dec.24,2015	National Consumer Day	Mr. Gedam N.S Mr. Randive U.D	
	Dec.2015	Workshop For Primary Teacher	Dept. of English	

	Dec.2015	Conference	Dept. of English	
	Dec.2015	To Arrange Seminar and Group Discussion	Dept. of Pol. Science	
	Dec. 2015	To Arrange Conference To Arrange Study Tour	Dept. of Sociology Dept. of Sociology	
	Dec. 2015	To Organise Study Tour	Dept. of Economics	
	Dec.2015	History Question Contest	Dept. of History	
	Dec.2015	Medicinal Plant Exhibition	Dept. of Botany	
	Dec.2015	To Arrange Study Tour	Dept. of Zoology	
26	Jan.3,2016	Savitribai Phule Jayanti Mahila Mukti Din A Guest Lecture	Smt. Dr.Palodkar R.P Smt. Thakur M.L Vishaka Samiti	
27	Jan.11,2016	Lal Bahadur Shastri Smruti Din	Mr. Janjal E.M Mr. Kadam S.A	
28	Jan.12,2016	Youth Day (Swami Vivekanand Jayanti)	Mr. Sanap V.B Mr. Yogi U.P	
29	Jan.12,2016	Jijamata Jayanti	Smt. Solunke I.C Smt. Kapse R.E.	
30	Jan.14,2016	Vidyapith Namvistar Din	Dr. Moon N.N Mr. Kakde D.E.	
31	Jan.20,2016	National Voters Day	Dr. Kharat E.D. Mr. Koli R.R.	
32	Jan 23, 2016	Netaji Subhashchandra Bose Jayanti	Mr. Powale S.S. Mr. Lakkas S.S.	
33	Jan.26,2016	Republic Day One Day NSS Camp	Mr. Dapke M.S. Mr. Adhav A.B Dr. D.G. Ranbhare	

34	Jan.30,2016	Mahatma Gandhi Punyatithi (Hutatma Din)	Mr. Debadwar C.V Mr. Akkamwad P.S	
	Jan.2016	Elocution/ Writing/ Seminar (Inter collegiate)	Dept. of English	
	Jan.2016	Organization of Various competition	Dept. of Hindi	
	Jan.2016	National Voter Day	Dept. of Pol. Science	
	Jan.2016	To Arrange Guest Lecture	Dept. of Sociology	
	Jan.2016	Power Point Presentation (PPT)	Dept. of Economics	
	Jan.2016	Study tour at Rajputana	Dept. of History	
	Jan.2016	Study tour/ Seminar Competition/ Poster Presentation	Dept. of Physics	
	Jan.2016	To Organise Guest Lecture	Dept. of Botany	
	Jan.2016	To Organise Conference	Dept. of Zoology	
	Feb.10,2016	A Guest Lecture for Competitive Exam	Smt. R.E. Kapse	
35	Feb.19,2016	Shiv Jayanti	Dr. Ingle A.V. Mr. Pardeshi J.D	
36	Feb.26,2016	Swatantryaveer Sawarkar Punyatithi	Mr. Thorat M.T Mr. Wathore S.T	
37	Feb.27, 2016	Marathi Rajbhasha Din	Dr. Moon N.N Mr. Wathore S.T.	
38	Feb.28,2016	National Science Day	Dr. Patil P.S. Mr. Lakkas S.S.	
	Feb.2016	To Collect the Project Report	Dept. of Pol. Science	
	Feb.2016	To Prepare Project Work	Dept. of Sociology	
	Feb.2016	Students Library Visit	Dept. of History	

	Feb.2016	To Prepare Project Report Survey of Medicinal Plant	Dept. of Botany	
	Feb.2016	To Prepare Project Report	Dept. of Zoology	
39	March 8,2016	World Women's Day	Smt. Kapse R.E. Smt. Solunke I.C	
40	March 10,2016	Savitribai Phule Smrutidin Poster Presentation	Dr. Panchange C.L Smt. Jawale S.V. (Vishaka Samiti)	
41	March 12,2016	Yeshwantrao Chavan Jayanti	Mr. Kadam S.A Mr. Pise V.D.	
42	March 15,2016	World Consumer Day	Mr. Randive U.D Mr. Gedam N.S.	
43	March 22,2016	Jal Din	Dr. Patil P.S. Mr. Kolte Y.P.	
44	March 23,2016	Shahid Din	Mr. Sakhale S.H. Mr. Chavan P.V.	
	March.2015	M.A. Service Course	Dept. of History	
45	April 11, 2016	Mahatma Jyotiba Fule Jayanti	Mr. Pise V.D. Mr. Dapke M.S.	
46	April 14,2016	Dr.Babasaheb Ambedkar Jayanti	Mr. Tapase H.H Mr. Koli R.R.	
47	May 1,2016	Maharashtra Din	Dr. Ingle A.V. Dr. Badar K.V.	
48	May 23, 2016	Dadasaheb Palodkar Punyatithi	Mr. Sanap V.B Mr. Pardeshi J.D	

Various Working Committees

- | | |
|--|--|
| 1) Admission Committee | 17) Botanical Garden & Beautification Committee |
| 2) Scholarship Committee | 18) Alumni Association |
| 3) Library advisor Committee | 19) Science Club |
| 4) University Exam Committee | 20) Gymkhana |
| 5) NSS Committee | 21) Purchasing and Maintenance Committee |
| 6) NCC Committee | 22) Research Committee |
| 7) Lifelong Learning & | 23) Teacher Parent association Extension Committee |
| 8) Anti ragging and Sexual
Harassment Committee | 24) Prospectus Committee |
| 9) Women Empowerment Cell | 25) Placement Cell |
| 10) Student Council | 26) Remedial Coaching |
| 11) Cultural Committee | 27) UGC Advisory Committee |
| 12) Literature & Editorial Board | 28) Social Science Board |
| 13) Commerce Association | 29) Grievance Redressal Committee |
| 14) Sports Committee | 30) Vishakha Samiti |
| 15) Discipline Committee | 31) Study Circle |
| 16) Publicity committee | 32) Felicitation Committee |
| | 33) College Magazine Committee |
| | 34) Entry in Services |

Annexure: II Feedback from stakeholders:

a) Feedback of Alumni

Feedback of alumni was collected and analysed by IQAC. The Feedback was collected on eight different parameters.

1) Feedback on Library:

Alumni suggested that E-book library should be developed. Internet facilities should be provided to more students. New revised editions of some famous book should be provided by the library.

2) Feedback on Canteen:

Canteen must be kept cleaner and pure potable water must be availed in the canteen. Fast food should be provided to students on their demand.

3) Feedback on parking facilities :

Separate parking facilities for boys and girls should be availed. A security guard should be appointed in the parking area as well as at main gate.

4) Feedback on Campus Security:

More attention should be provided to security of students especially girl students. Wi-Fi Internet facility should be provided for educational and administrative facilities. Hostel facility for boys should be availed.

5) Feedback about Laboratories:

More advanced instruments should be set up in laboratories accompanied by Internet facility.

6) Feedback on New Courses:

New Courses should be introduced which may prove useful for rural students. New applied courses should be initiated with an eye to future development. Some professional courses should also be introduced at UG/PG level.

7) Feedback on Motivation to the Students:

Students should be made aware about environmental issues and further motivated to undertake environmental studies. Lecture methods should be supplemented by more audio-visual aids and advanced technologies. Poor and disadvantaged students should be

given more attention and attempts should be made to bring them into main stream of education.

8) Feedback on admission process & faculty members:

The admission process should be more student-oriented. Teachers should update their knowledge by keeping abreast with the changing global scenario. College website should be updated regularly. First Aid Box should be availed in the college.

b) Feedback of Parents:

Parent's feedback was collected on different parameters and it was further analysed by IQAC.

On the first parameter of quality upgradation parents gave following suggestion like frequent organisation of seminar, frequent conduct of tests and tutorial, extra classes for difficult subjects and lectures of experts etc.

On the second parameter of physical amenities parents suggested remedies like separate parking facilities for student and staff, cleanliness of canteen and washrooms, availability of ample potable water, separate sitting rooms for boys and girls.

On the third parameter addressing co-curricular activities and extra-curricular activities, parents gave suggestions like implementation of awareness programs like anti-superstition, female foeticide, dowry prevention etc.

On the fourth parameter related with the personality development parents gave suggestions like organisation of various camps, interview, and more programmes aiming at students' holistic development.

On the fifth parameter addressing security of girl students, parents suggested appointment of security guard at entrance gate, prevention of eve-teasing by vagabonds, separate dress codes for girl students etc.

The sixth parameter addressed library facilities. On this parameter Parents suggested observance of silence in reading rooms, availability of more newspapers for students, provision of more books other than syllabus including books on competitive examinations and personality development etc.

The seventh parameter was related with office administration in which parents expressed satisfaction about office administration. However, some suggestions were

made like more punctuality in office time, more transparency and co-operation on the part of office staff etc.

The eighth parameter was concerned with the inception of new courses. A number of parents suggested initiating some new courses like Geography, Psychology, Physical Education and Library Science etc. Some parents demanded new PG courses in other subjects in science stream.

c) Feedback from Employers:

One executive member was given the feedback form and asked to furnish the information asked therein. He was provided a questionnaire comprising five questions. In response to first question about inception of new courses he expressed his desire to initiate diplomas in Pharmacy, Education and new subjects like Home Science, Psychology and Geology etc. at UG level and Biotechnology at PG level.

In the second question on raising funds for fundamental facilities he expected that the donation from alumni, prestigious citizens, augmentation in institution's own income resources may prove decisive for raising fund for fundamental facilities.

In the third question about signing MOUs he expressed his desire to sign MOUs with Department of Chemical Technology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad; Science Technology Centre, Aurangabad and Jain Pipes Industry, Jalgaon.

In the fourth question about his expectations from teaching and non-teaching staff he expected more punctuality, knowledge upgradation, use of ICT in teaching-learning process and more emphasis on research from the teaching & non-teaching faculties.

In the fifth question on suggested improvements for the development of college he expressed his desire to pay attention to the holistic development of the students, encourage students to develop research aptitude and initiate new job-oriented courses so as to increase the students' employability.

d) Feedback from Students:

Sr. No	Name and Subject of the Teacher	Subject	A	B	C	D	Remark
1	Dr. A. A. Pandit	Physics	8	2	0	0	Very good
2	Dr. B.R. Sonawane	Economics	5	4	1	0	Good
3	Prof N.S. Gedam	Economics	5	4	1	0	Good
4	Prof. G.N. More	Sociology	7	3	0	0	Very good
5	Prof. Smt. I.C. Salunke	Sociology	7	2	1	0	Very good
6	Dr. G.R. Gajbhiye	Political Science	6	3	1	0	Good
7	Dr. E.D. Kharat	Political Science	7	3	0	0	Very good
8	Prof. P.V. Chavan	History	6	3	1	0	Good
9	Prof.C.M.Bhadre	History	6	3	1	0	Good
10	Dr.N.N.Moon	Marathi	5	4	1	0	Good
11	Prof. D.S. Gawalikar	Marathi	7	3	0	0	Very good
12	Dr. R.P. Palodkar	English	6	3	1	0	Good
13	Prof. J. D. Pardeshi	English	6	3	1	0	Good
14	Dr. C.L. Panchange	Hindi	7	3	0	0	Very good
15	Dr. D.G. Ranbhare	Hindi	7	3	0	0	Very good
16	Dr. R.L. Kable	Commerce	6	3	1	0	Good
17	Prof. D.R. Panzade	Commerce	8	2	0	0	Very good
18	Prof. A.B. Jadhav	Commerce	6	3	1	0	Good
19	Prof. M.S. Patil	Physics	8	2	0	0	Very good
20	Dr. V.B. Sanap	Physics	8	2	0	0	Very good
21	Prof. D.B. Wanekar	Chemistry	5	4	1	0	Good

22	Dr. A.V.Ingle	Chemistry	8	2	0	0	Very good
23	Prof. P.V.Shitre	Chemistry	6	3	1	0	Good
24	Prof. Smt. Jawale	Botany	7	3	0	0	Very good
25	Prof. J. H. Sawdekar	Botany	8	2	0	0	Very good
26	Dr. K.V. Badar	Botany	8	2	0	0	Very good
27	Dr. S. T. Naphade	Zoology	6	4	0	0	Very good
28	Dr. P.S.Patil	Zoology	5	4	1	0	Good
29	Prof.Smt. R.E. Kapse	Mathematics	6	3	1	0	Good

The students were asked to fill up the “Feed-back form” to assess the teaching skills of the college teachers in the academic year 2015-16. They were asked to credit the teachers with grades A, B,C & D denoting excellent, good, satisfactory and dissatisfactory grade respectively. In each feedback form, 10 questions pertaining to the pedagogical skills of the teachers were asked. The students were given an opportunity to express their opinions about the college teachers. Taking into account the grade given by students, the teachers were assessed.

In Arts faculty the teaching skill of 14 teachers was assessed. Asst. Prof. Smt. Dr.R.P.Palodkar (English), Asst. Prof. J.D. Pardeshi (English), Asst. Prof. G.N. More (Sociology), Asst.Prof.Smt. I.C. Salunke (Sociology), Asst. Prof. Dr. E.D. Kharat (Political Science), Asst.Prof. D. S. Gawalikar (Marathi), Asst. Prof.Smt. Dr. C.L.Panchange (Hindi), Asst. Prof. Dr. D.G. Ranbhare (Hindi) was given A grade by the students.

Vice Principal, Dr. B.R. Sonawane (Economics), Asst. Prof. N.S. Gedam (Economics), Asso.Prof. Dr.G.R. Gajbhiye (Political Science), Asst. Prof. P.V. Chavan (History), Asst. Prof. C.M. Bhadre (History), Asso. Prof. Dr. N.N. Moon (Marathi) was given B grade.

In Science faculty, the teaching skill of 12 teachers was assessed. ‘A’ grade was given to Principal Dr. A.A. Pandit (Physics), Asst. Prof. M.S. Patil (Physics), Asst. Prof. Dr. V.B. Sanap (Physics), Asst. Prof. Dr. A.V. Ingle (Chemistry), Asst. Prof. Smt.S.V. Jawale (Botany), Asst. Prof. J. H. Sawdekar (Botany), Asst. Prof. Dr. K.V. Badar (Botany), Asst. Prof. Dr. S.T. Naphade (Zoology), and Asst. Prof. Dr. P.S. Patil (Zoology), Asst. Prof. D. B. Wanekar (Chemistry), Asst. Prof.Smt. R.E. Kapse (Mathematics) Asst. Prof. P.V. Shitre (Chemistry), was accredited with ‘B’ grade.

In commerce faculty, the teaching skills of three teachers was assessed. A Grade was given to Asst. Prof. D. R. Panzade and Asst. Prof. Dr. Kable, Asst. Prof. A.B. Jadhav was accredited with ‘B’ grade.

Thus, all the full-time 29 college teachers from Arts, Commerce and Science disciplines were evaluated and given grades accordingly.

Annexure: III

Two Best Practices of the institution:

Practice No.1 Convener: -Dept. of English

Title of the Practice: “Social Cause through Language Lab”

The Context that Required the Initiation of the Practice:

Most of the students in the vicinity of our college are basically from rural background. Many parents are farmers and they don't know the new techniques of learning English. Many of them have the phobia of English Language. In order to remove the fear of English Language through new technology and to make these rural students aware about new inventions and technology appeared in the field of higher education, our department has decided to make the Language Lab available for the various sections of the society. Even, the department found that most of the primary and secondary teachers in rural area are unaware about these things and hence in order to bring such sections of the society in main stream of competitive education we have decided to start this practice.

Objectives:

- The objective of initiating this best practice is to acquaint various sections of the society with new technology and use it for their welfare.
- The major intention of the department behind this activity is to provide the platform of learning English language through new technology which is not affordable to them.
- The department also intends to decrease the phobia of English from the mind of rural students and to furnish their communicative skills.

The Practice:

i) “An Introduction of Language Lab to Primary Students” (Year 2015-16): -

In July 2015 the English department of Yeshwantrao Chavan College inaugurated Language Laboratory and in September 2015 our department took first step towards achieving objective. A programme for the students of IVth standard of M. P. English School was arranged in the department of English on 11/09/2015. The objective of the programme was to make the students familiar with the new technological devices in the English Language Laboratory as well as provide them the practice of listening skills. The programme was a joint venture of English department and M. P. English School. As per the request of

the headmaster, the lab was made available to the students of IVth standard. These students were taught lessons from their textbook with the help of projector and audio CDs. At this time, the students were also shown cartoon movies meant for primary students. The programme helped the students acquire knowledge through a play-way method. The teachers of M. P. English School and the department of English were present at this time. The headmaster of M. P. English School gifted a textbook of IVth standard to the department of English as a token of gratitude. The programme proved to be a novel experience to the students.

ii) Obstacles:

- It is not easy to remove the phobia of English language from the students.
- Most of the students from rural area are completely unaware about the new technology emerged in the field of education.
- The English department has some financial limitations.

iii) Impact:

As a result of this activity of the department, we have noted some important changes in the behaviour of students. English is third language in India and therefore, for learning and fluency, most of the students depend upon various books. These days the reading habits of the students are decreasing day by day due to sudden and immense change in the human life-style. With the help of available new technology, software, and audio-visual aids the department has successfully motivated and inspired the students for the learning of English with new ways. The various topics in the ORELL software proved helpful to them to improve their listening and speaking skills.

iv) Resources Required:

English language laboratory was inaugurated in Yeshwantrao Chavan College at Sillod, on 11/7/2015. The laboratory has 1 server+ 15 clients interconnected by LAN, projector and Internet Connectivity. The language laboratory is operated by ORELL digital language lab software which contains basic and advanced lessons related with grammar, phonetics & communication skills. In order to improve the utility of the language lab, the English department needs to extend it. To achieve this, the department intends to increase the quantity of headphones and client PCs so that more students can take the advantage of technologically well equipped language lab.

About the Institution:

- i. **Name of the Institution:** Yashwantrao Chavan College of Arts, Commerce & Science, Sillod
- ii. **Year of Re-accreditation:** Aug 2015
- iii. **Address:** MH MSH 8, Yashwant Nagar, Sillod, Tq- Sillod. Dist- Aurangabad, Maharashtra. Pin-431112
- iv. **Grade Awarded by NAAC: “B”**
- v. **E-Mail-**yccsillod@yahoo.com
- vi. **Contact Person for Further Details:** Asst. Prof. J.D. Pardeshi
- vii. **Website:**www.yccsillod.net

Practice No.2 Convener: - Dept. of Sociology

Title of the Practice: - Social Survey of various issue and problem in rural area.

(Special reference to Sillod Tehsil, Dist. Aurangabad)

➤ **Goal-**

➤ **The Context –**

- 1) To select rural village in Sillod tehsil.
- 2) To select some burning issues and problem in village.
- 3) To participate student of sociology in this survey.
- 4) To select some issues like women self help group, problem of education, health awareness, domestic violence, sanitation, rural development scheme etc.
- 5) To use primary data collection technique like participants’ observation.
- 6) To use camera, video shooting, recording etc.

Objectives of the Practice:-

- 1) To take review of basic and burning problem in rural society.
- 2) To educate the people in rural society about social issues.
- 3) To guide the people in rural area about various problem in society.
- 4) To get information about rural problem by participants’ observation.
- 5) To suggest remedies on social issues and problem.
- 6) To take review about social change.

➤ **The Practice-**

Sociology seeks to deepen our understanding of human relationship by unravelling

new truths about them. It helps in removing ignorance about human relationships. Sociology enables us to understand the world we live in but also to understand ourselves, for we are the product of that world. This understanding can help us to gain more control over our lives but it can also be put to more practical uses as well. A student may study sociology for his own sake, just to know more about society and culture. But mere knowledge does not satisfy him. So students have to involve in social survey for understanding of social issues and problems. That's why department of sociology has organized social survey in rural village. Basically our college has belonged to rural area. Sillod is the major and important Tehsil in Aurangabad district. Sillod Tehsil, with population of about 3.6 lac is Aurangabad district's the 2nd most populous sub district, located in Aurangabad district of the state Maharashtra in India. There are 127 village in the sub district, among them Ajanta is the most populous village with population about 16 Thousand and Dhondkheda is the least populous village with population of 13. Shivna is the biggest village in the sub district with an area of 37 km² and Dhondkheda is the smallest with 1 km² . Its major occupation is cultivation of farms and it depends on monsoon. Due to irregularity of the monsoon, the problem of the farmers are serious. To conserve the water in the scheme of the Government is limited in its scope. Cotton and maize are the major crops here. Due to lac of irrigation the cash crop farmer are few. Many farmers' economic condition is pitiable. The Sillod tehsil always remains under drought due to particular kind of the soil and irregularity of rain. So the farmers who are completely depend on the farm commite suicide. They are addict to alcohol. So they face many problems like education, health, sanitation, domestic violence, gender inequality, suicide, indebtness, water conservation etc.

So our department has decided to take social survey in rural village and find out the detail information of this social issues and problem. And suggest remedies on particular problem, educate people in rural society about social issues. Guide the people in rural society about various problems.

Obstacles faced if any and strategies adopted to overcome them:

Obstacles:

- 1) Selection of village
- 2) Selection of respondent
- 3) How to find out correct information

Adopted strategies to overcome them:

Many obstacles were faced in this practice, firstly the selection of village was a

challenge. Our department has decided to select the medium size village and surrounding village of Sillod tahsil. So we preferred the Dahigaon, Bhavan, Borgaon Kasari, Palshi, Dhanora, Vododchatha and Anvi village.

Second obstacle was selection of respondent. We did not selected all respondents to this practice. So we adopted the methodology of sample technique. Third obstacle was how to find out correct data of information. Normally respondent do not give correct and objective information. So we adopt cross test method to find out correct information.

Impact of the practice:

Resources required:

Following resources were required for this practice.

- 1) Primary data collection: Participatants' Observation and Interview of the villagers.
- 2) Secondary data collection: Reference books, Internet, Government report.
- 3) Use technical instrument like camera, video, Mobile, etc.

About the Institution:

- 1) Name of the Institution:- Department of Sociology
- 2) Year of Accreditation: August 2015
- 3) Address:- Yeshwantrao Chavan college , Sillod
- 4) Grade awarded by NAAC:- "B"
- 5) e-mail:-moregn007@gmail.com
- 6) Contact person for further details: Mr. More G.N. & Smt. I.C. Salunke
- 7) Website: www.yccsillod.net

Name: Mr. J. H. Sawdekar (Asst. Prof)



Signature of the Coordinãtor, IQAC

Name: Prin. Dr. A.A. Pandit



Signature of the Chairperson, IQAC

Principal
Yeshwantrao Chavan College of
Arts, Commerce & Science, Sillod
DIST AURANGABAD
